

1. ERASMUS POLICY STATEMENT (EPS)

ERASMUS POLICY STATEMENT

Participation in Erasmus+

Describe how you plan to participate in Erasmus+ actions in the future.

Explain how they will be implemented in practice at your institution.

Note: The following types of Erasmus+ activities are open to HEIs:

Key Action 1 (KA1) - Learning mobility of individuals:

Mobility project for higher education students and staff

- ☐ Student mobility for studies
- ☐ Student mobility for traineeships
- ☐ Staff mobility for teaching
- ☐ Staff mobility for training
- ☐ Blended intensive programmes

Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Alliances for Innovation

Key Action 3 (KA3) - Support to policy development and cooperation.

Jean Monnet Actions

Strategy, objectives and impact


What would you like to achieve by participating in the Erasmus+ Programme? Which are the policy objectives you intend to pursue? Describe how the participation fits into your institutional, internationalisation and modernisation strategies.

What is the envisaged impact of the participation on your institution? Explain how you expect the participation to contribute towards achieving the objectives of your institutional strategy. Explain how it will contribute to making your institution more modern and more international. Explain how you expect the participation to contribute to the goal of building a European Education Area.

Note: The objectives should be clear, measurable, realistic and achievable.

Indicators

For each objective, define appropriate indicators for measuring achievement (e.g. mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects, sustainability/long-term impact of projects, etc.). Link the targets to a timeline.

 *If you change your activities or objectives, please don't forget to update the EPS on your website and inform your Erasmus+ National Agency.*

Participation in Erasmus+

IES TURGALIUM, located in Trujillo in the autonomous community of Extremadura, is a public Centre in which, among other teachings, Higher Level Training Cycles are taught, currently with the titles of Higher Technician in "Administration and Finance" and "Guide, Information and Tourist Assistance", belonging to the professional families of Administration and Management and

Hospitality and Tourism. Our Institution has been participating in Erasmus + mobility projects since 2021 through a KA122 project for the mobility of students and teaching and non-teaching staff and our intention is to be able to start carrying out this type of mobility for students studying Higher Level training cycles, which is why we are going to apply for the Erasmus Charter.

Our main objective is to participate in Key Action 1: mobility of people for learning, both for students and for teaching and non-teaching staff. As for students, the priority objective is the knowledge of the working environment of the administrative and tourism sectors in order to facilitate the incorporation of students into the labour market. With regard to the specific objectives to be achieved, they are:

- To improve the quality of education and training of our students within Europe, contributing to the construction of a European Education and Training Area.
- To modernise higher education systems so that our higher vocational training technicians can play an essential role in the Europe of Knowledge, facing the challenges of globalisation and knowledge, skills and competences at the level of the most advanced countries in Europe in order to be innovative and competitive.
- To stimulate the mobility of students and staff and the improvement of their language skills.
- Also as a Vocational Training Centre it is part of our institutional policy to engage with the business environment as much as possible in order to increase cooperation between the institutions. In addition, we have started to implement the DUAL system of vocational education, which combines training in the school with practical training in companies. The objectives we are pursuing are as follows:
 1. To provide the opportunity to be trained in European countries within intercultural environments, improving employability and enhancing entrepreneurship.
 2. To prepare long-term Strategic Alliances, as well as short-term and specific collaborations with Companies related to the professional families taught in our Institution.
 3. To promote social integration, the fight against poverty, civic commitment, gender equality and sustainability.
 4. To improve the educational progress of the students, understanding as such both academic success and personal development, looking for qualified students, that is to say, students who know how to cope with increasingly changing environments.ert text

Strategy, objectives and impact

In our school we carry out numerous programmes that contribute to improve the quality of teaching and to our pupils becoming more aware of the cultural, linguistic and professional diversity that exists in Europe, promoting equality as a fundamental principle. In this way we count on the participation of our Centre in programmes that support formal teaching in a transversal way: Within Information and Communication Technologies we carry out the Librarium project and Digital Native Forums; Educational Innovation projects such as debate programmes, business simulation and entrepreneurial culture, entrepreneurship classroom, improvement of teaching practice and the incorporation of new ways of learning, Environment programme with practices of environmental awareness and conservation; Peer mediation and tutoring project; International Exchanges and Ambassador Schools of the European Parliament, English bilingual section in ESO and Higher Grade, among others. In Student and Staff Mobility we will try to enhance the European dimension of education by providing added value through joint European actions, such as student mobility, bringing the school closer to the company and improving the language skills of students

and teachers. We are participating in a KA122 Project since 2021 and we can say that the experience is being very positive, firstly for the students involved, facilitating increased employability and providing higher quality training for the entire educational community and with the contribution of new methodologies through the mobilities carried out by teachers.

The general objectives of the project are:

- To establish European networks with companies and other institutions through bilateral agreements.
- To complement the theoretical training of the participants with practical experience in European companies appropriate to their professional profile.
- To establish contact with young people from other European countries with a different language, history and culture, thus respecting the linguistic and cultural variety and richness of the peoples of Europe and sharing the cultural heritage and common values.
- To help the improvement of other European languages as an important tool for professional development, not only for students but also for teachers.
- To acquire and improve transversal competences (versatility, adaptability and communication skills, personal autonomy, decision making...).
- To be a point of reference as a centre for the teaching staff, in order to achieve a centre with permanent teaching staff, contributing to the stability and quality of the projects in which we participate.
- To represent a centre of first choice for families in the area, based on quality and openness to the outside world.
- To increase the link between the business network and the professional training of the students.

With the development of this project, we hope to achieve several impacts:

- Contribute to the modernisation and internationalisation of our institution.
- Contribute to improving the level of studies of students at risk of marginalisation or exclusion for ethnic reasons, disability, economic reasons, etc., applying the necessary measures for this purpose.
- To contribute to respond to the changing needs of the labour market by adapting internship mobilities for this purpose and fostering entrepreneurship in participants.
- To help increase the employability of participants.
- To contribute to the professional, personal and social development of participants as European citizens.
- To be able to improve the quality of many activities and management carried out in our centre thanks to the cooperation with our partners, be they companies or other educational institutions.
- To increase the motivation of the staff and their involvement in the school especially with regard to the European programmes.
- To attract new students to study any of the cycles taught in our school.

Indicators

The indicators we will use to measure the degree of achievement of the impacts expressed in the previous section will be surveys of teachers and students. regarding our students, we will obtain data that will enable us to compile statistics on how many of them continue their university studies, how many new enrolments we will have for the next academic year, how many of them will find a job, how many of them will find a job in which they have to use foreign language skills. We also want to know how many of them will continue to study and improve their foreign language skills. Special attention will be paid when analysing this information to see what the context or situation of these students was before the mobilities were carried out and to be able to measure to what extent the impact has been greater on participants at risk of exclusion. In the case of staff, it will allow us to obtain information on how many take up foreign language studies, whether they become more involved in activities related to European programmes, whether they put into practice new methods and ways of working learned in the European country as well as to measure their degree of motivation and involvement